Lindbergh High School /STLCC Early College Program

Welcome and thank you for your interest in the Lindbergh High School Early College Program. This is an early-entrance-to-college program located on the campus of STLCC – Meramec. Students attend the program for two years, replacing the junior and senior years of traditional high school. While in the program, students are enrolled in a curriculum consisting of all college coursework taught by professors at STLCC – Meramec. Upon successful completion, students earn an Associate of Art degree as well as a high school diploma. Students may also enroll as a senior and complete up to 30-36 hours of credit towards their college diploma. This is an opportunity for high performing and dedicated students to socialize and study in a learning community of peers.

ADMISSION REQUIREMENTS

All students are expected to complete a Lindbergh High School Early College Program application packet and once accepted into the program complete an <u>STLCC application online</u>. The deadline for submission of **all** material is February 13, 2019. Prospective students apply to the program during their sophomore or junior years in high school. A lottery system will be used to determine acceptance in to this program.

- Essay (500 word minimum)
- 2 recommendations (at least 1 from a teacher and should specifically talk about how you would flourish in a program like this/student's character)
- Minimum of a 2.5 GPA
- Accuplacer or other placement scores indicating college readiness (practice test online <u>Accuplacer</u> <u>Information and Practice Tests</u>
- Students are required to place at college level; therefore, students requiring developmental level course work, as established during placement testing, will not qualify for this program.

IMPORTANT DEADLINES/DATES

- Application due date: February 13, 2019
- Accuplacer Testing: **February 27, 2019** (you will be contacted after your application is submitted)
- Acceptance to Program: March 2019
- STLCC Application Completion: March 2019
- STLCC Site Visit: April 2019
- Parent/Student Orientation: July 2019

RESOURCES AND RESPONSIBILITIES

- Students will have access to a high school counselor/college advisor.
- Students will have access to the Meramec Student Resource Center, Library and computer labs as well as student clubs and campus activities.
- Students will be responsible for their transportation to and from Meramec.
- Students will follow the STLCC Meramec academic calendar and are required to be on time and in attendance to all classes with a 95% attendance rate.
- The district will cover the tuition of college classes each semester. Students are responsible for all books and fees. Students are required to maintain passing grades (C or better) in all classes. If a student makes a grade of D or F, the student will be responsible to repay the district the full cost of the course including fees and may lose eligibility in the Lindbergh Early College Program. Any class that a student drops outside of the drop window must also be paid back.
- Students may return to Lindbergh High School for extracurricular activities including sports, clubs, dramatic performances, debate, etc.

For more information contact please contact your Grade Level Counselor.

Early College Application Checklist

Please include checklist with application:

- 1. Completed Early College Experience Application.
- 2. Completed Essay.
- 3. Provide two recommendations (at least 1 from a teacher and should specifically talk about how you would flourish in a program like this/student's character). Recommendations should be in sealed envelopes.

Please submit all materials to:

Katherine Keegan, Lindbergh High School Counseling Office by: FEBRUARY 13, 2019

Lindbergh High School/STLCC Early College Program Application for Admission

Name: Last	Fi	First				
Address	City/State/Zip	Phone number				
Grade Point Average:	Is this C	GPA weighted? □yes	□no			
Standardized Test Scores:	Indicate scores for any of t	the following tests you ha	ve completed .			
ACT Composite Engl	ish Reading N	Math Science				
Writing (Optional)						
ACCUPLACER Reading _	Writing Math					
School and community act Activity	ivities: (attach additional sh <u>Years of Partici</u>		ded) # Hrs. Per Week			
Do you work? ☐ Yes ☐	No If yes, how many hou	ırs per week?				
Student Essay Question: M	linimum of 500 words on the	e following guestion:				

Student Essay Question: Minimum of 500 words on the following question:

The lessons we take from obstacles we encounter can be fundamental to later success. Recount a time when you faced a challenge, setback, or failure. How did it affect you, and what did you learn from the experience?

Please type your response and attach.

Lindbergh High School/STLCC Early College Program Recommendation Form

Two recommendations are required, at least 1 from a teacher.

Applicant Name								
Name of Reference				Title				
How long have you known this student and in what context?								
How would you rate this student compared to other college-bound students, using the following scale: (5=extraordinary, 4=excellent, 3=good, 2=average, 1=below average)								
Work Study habits	5	4	3	2	1	N/A		
Comments:								
Academic Potential	5	4	3	2	1	N/A		
Comments:								
Growth Potential	5	4	3	2	1	N/A		
Comments:								
Teamwork Skills	5	4	3	2	1	N/A		
Comments:								
Maturity	5	4	3	2	1	N/A		
Comments:								
Motivation	5	4	3	2	1	N/A		
Comments:								
Leadership Ability	5	4	3	2	1	N/A		
Comments:								
Self-Discipline	5	4	3	2	1	N/A		
Comments:								

Please attach additional comments about the student in regards to their ability to flourish in a college environment and how this program would benefit them.

Please return completed reference form in a sealed envelope to: **Katherine Keegan, Lindbergh High School Counseling Office.**

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Comments:								
Academic Potential	5	4	3	2	1	N/A		
Comments:								
Growth Potential	5	4	3	2	1	N/A		
Comments:								
Teamwork Skills	5	4	3	2	1	N/A		
Comments:								
Maturity	5	4	3	2	1	N/A		
Comments:								
Motivation	5	4	3	2	1	N/A		
Comments:								
Leadership Ability	5	4	3	2	1	N/A		
Comments:								
Self-Discipline	5	4	3	2	1	N/A		
Comments:								

Please attach additional comments about the student in regards to their ability to flourish in a college environment and how this program would benefit them.

Please return completed reference form in a sealed envelope to: **Katherine Keegan, Lindbergh High School Counseling Office.**

Release of Information and Acknowledgement of Student/Parent Responsibilities

Student Name:

Signa	ature of Parent(s)/Guardian	Date
Signa	ature of Student	Date
	[x] Financial Expectations (I understand that I am reshould my child make a D or F in a course, or other financials sources; i.e., food and transportation to and from camp	ancial obligations not covered by other
	[x] Behavioral Expectations (I understand that my chaindbergh High School Student Code of Conduct and Limes)	•
	[x] Attendance Expectations (I understand that my c transportation to and from STLCC and that he/she will scheduled by STLCC.)	•
	[x] Academic Expectations (I will assist my child in the academic progress (GPA), academic integrity and attectasses)	
As a s	ctations and Responsibilities of Student Participants student and parent/guardian of this student, I agree to su ge Program. Expectations of student participants to incl	upport STLCC-Meramec Lindbergh Early